

**The policy of Sumy National Agrarian University in the field  
of education quality assurance according to the “The Standards  
and guidelines for quality assurance in the European  
Higher Education Area” (ESG).**

Sumy National Agrarian University officially announces the implementation of the internal quality assurance according to the “The Standards and guidelines for quality assurance in the European Higher Education Area (ESG)”, which were developed by the European Association for Quality Assurance in Higher Education (ENQA) and adopted by The European Ministers of Education at the Ministerial Conference in Bergen, 2005.

1] This document is considered as a main strategic university document, which is approved by Rector and administrative university staff according to the internal guidelines. There is an access to it at the University library and University website.

2] Quality assurance organizational unit is responsible for the internal quality assurance. The components of the internal quality assurance are teaching and university staff, students and external stakeholders [employers, agricultural producers and others]. [ESG1.1.]

3] The programmes should be designed so that they meet the objectives set for them, including the intended learning outcomes. The qualification resulting from a programme should be clearly specified and communicated and refer to the correct level of the national qualifications framework for higher education. The programmes are designed by involving internal and external stakeholders, including students. The programmes benefit from external expertise and inspections. The programmes define the expected student workload in ECTS

(EuropeanCommunityCourseCreditTransferSystem) Placement opportunities is a component of the programme. Placements include traineeships and internships which can be spent not in the institutions but that allow the student to gain experience in the area related to their studies. The programmes are subject to a formal institutional approval process [ESG1.2.] and inspection of the programme content according to the recent survey in the certain field. It defines the relevance of the programme and reflects the changes in society's demands, student workload, progress and learning process completion; effectiveness of the students assessment procedures; students' outcomes, needs and programme satisfaction; academic surrounding and services in their support and capability to the programme goals.

4] Sumy National Agrarian University encourages students to take an active role in creating learning process and assure that the assessment of students reflects this approach. Learning and teaching respects and attends to the diversity of students and their needs (including age, sex, life experience and different learning approaches.[ESG1.3.]. The policy of Sumy National Agrarian University supports guarding against intolerance of any kind or discrimination against the students or staff[ESG1.1.].Sumy National Agrarian University offers different forms of learning for their students and provides the use of modern pedagogical and methodical means of ICT in learning.[ESG1.3. i 1.5].

Sumy National Agrarian University respects, attends and supports the integration of the international students into the learning process. University supports the guidance of international students by local ones. Sumy National Agrarian University encourages the sense of autonomy in the student while ensuring adequate guidance and support from the teacher. Sumy National Agrarian University promotes mutual respect within the learner-teacher relationship. Sumy National Agrarian University has appropriate procedures for dealing with the students' complaints.[ESG1.3.].

The criteria for and method of assessment as well as criteria for marking are published on the University website. The assessment

allows students to demonstrate the extent to which the intended learning outcomes have been achieved. Students are giving feedback, which, if necessary, is linked to advice on the learning process.[ESG1.3].

5] Sumy National Agrarian University applies pre-defined and published regulations covering all phases of the student “life cycle” – student admission, progress, training, writing thesis and getting official documents.[ESG1.4].

6] Sumy National Agrarian University promotes the professional and personal development of the teaching staff. The process of recruitment is fair and transparent; the information about the terms of competitive recruitment or staff vacancies is always published on the University website. The heads of the units and the students assess the teaching staff. The assessment process strengthens and encourages the teacher[ESG 1.5].

7] University website provides the information about:students’ progress and drop-out rates, their personal profiles, training courses and services provided for students; graduates’ promotion, students’ achievements and rewards; teaching, learning and assessment procedures; learning opportunities and graduate employment information. Sumy National Agrarian University has a specified separate unit, which deals with social media and university website.[ESG1.7 i 1.8].

8] Sumy National Agrarian University declares that the special software is used at to detect plagiarism. University is vigilant against academic fraud. University Repository link can be found on the University website. Repository comprises Masters’ thesis, Bachelors’ thesis, abstracts, dissertations and scientific articles of the university staff. The results of the entrance exams are made public. [ESG 1.1].

9] External quality assurance is carried out at the University in accordance with the Ukrainian Legislation.

*This policy is developed in cooperation with Center for Higher*

**Date:**

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1.09.2016



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